



NOTICE OF PUBLIC MEETING

Board of Directors Meeting

High Desert Montessori School

101 Fantastic Drive, Reno, Nevada 89512 775-624-2800

Wednesday, September 28, 2022 @ 5:00PM via Zoom

High Desert Montessori School's Board of Directors will conduct their public meeting either in-person, virtually, or by phone. All Directors shall attend the meeting in person or remotely. Public members wishing to attend the virtual meeting may do so by using the virtual link or phone in information as directed below. Unless otherwise restricted, as noted, the Board may take action on any item. Unless otherwise stated, items may be taken out of order at the discretion of the chairperson. Items may be combined for consideration by the Board. Items may be pulled or removed from the agenda at any time. Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend the meeting. Please contact the school at 775-624-2800 in advance so arrangements may be conveniently made. Supporting materials may be obtained from Stephanie Turner; by email at Stephanie@hdmsreno.com at the address or phone number above.

Join Zoom Meeting

<https://us02web.zoom.us/j/81494725344?pwd=YWVlUU5vTDFuZXRiN050d0hNZktZUT09>

Meeting ID: 814 9472 5344

Passcode: 454227

Dial by your location

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

Find your local number: <https://us02web.zoom.us/j/kcWCn9HkF>

AGENDA

The Board of Directors will receive public comment virtually, in person, or via email at publiccomment@hdmsreno.com All public comments received before and during the meeting will be provided to the Board of Directors. Such comments shall not be read aloud at the meeting but will be recorded in the public record and in the minutes. In-person public comment will be limited to 3 minutes. No action can be taken on any comments, but public input is welcome.

1. Call to Order and Roll Call (FOR POSSIBLE ACTION)
2. Public Comment
3. Adopt the Agenda (FOR POSSIBLE ACTION)
4. Approval of Board Minutes from 8.31.22 (FOR POSSIBLE ACTION)
5. Introduction of new faculty members (DISCUSSION)
6. Vice-Chairperson Appointment (FOR POSSIBLE ACTION)
7. Principal Update; School Performance Plan & Academics (DISCUSSION)
8. Finance Committee Update (DISCUSSION)
9. 22-23 Revised Budget (FOR POSSIBLE ACTION)
10. HDMS Board Committees Update (DISCUSSION)
11. Public Comment
12. Adjournment and Future Agenda Items (FOR POSSIBLE ACTION)

Items not acted on at this meeting may be acted on at future meetings.

“High Desert Montessori School provides a safe, nurturing school environment that fosters independence, problem-solving skills and great work in our students. We offer tools to explore the universe through Montessori’s Cosmic Education, the purpose of which is to link all areas of human knowledge. We urge all of our students to be participating members of a socially conscious and green community by inspiring them to be critical thinkers capable of reflection, communication and action. We comply with all Nevada State and Common Core State Standards.”

HDMS Board meetings are posted at the following places:

- Washoe County School District
- Sparks Library
- Washoe County Administration
- HDMS 101 Fantastic Drive, Reno, NV 89512
- HDMS Website www.hdmsreno.com



**Board of Directors Meeting
High Desert Montessori School
Wednesday, August 31, 2022 @ 5:00PM via Zoom**

1. Call to Order and Roll Call

Reid Riker
Linda Aaquist
Max Haynes
Nancy Smith
Nicole Commons
Ashley Allen
Bonnie Pillaro
Brigitte Frost
Jennifer Linn 5:11 PM

2. Public Comment

Teacher Bodke introduced herself to the board and explained her suggestion of donated materials. She also commented that High Desert should look into focusing on Pre-K Scholarships.

3. Adopt the Agenda

Member Aaquist motions to adopt the agenda as presented, Member Riker seconds the motion and it passes unanimously.

4. Approval of Board Minutes from 6.8.22

Member Riker motions to approve the minutes from the June 8th board meeting as Presented, Member Smith seconds the motion and it passes unanimously. Member Aaquist abstains

5. Principal Update; academics, parent outreach, teacher support

Administrator Perez presented his principal update (see attached supporting documents.)

6. Montessori Advisor/Dean Update

Administrator Richards presented his principal update (see attached supporting documents.)

7. Executive Director Update; Phase 3, Nevada Montessori Week, Meal Program

Administrator Stockton presented her executive director update (see attached supporting documents.)

8. WCSD Board Training Update

Administrator Stockton led discussion on this item.

9. 22-23 Board Committees, bylaws, expansion, fundraising

Members discussed participating in the following committees; Member Allen- board governance, Member Lynn- Finance Member Pillaro- Finance, Member Haynes- recruitment and retention

Chairman Commons led discussion on this item and future actions that need to be taken.

10. HDMS Fall Board Retreat

The board discussed and came to the decision to meet in person on October 10th at 4 pm. HDMS Administration will take care of refreshments.

11. Resignation of board vice-chairperson Linda Aaquist

Member Smith motions to accept the resignation of Vice-chair Linda Aaquist, Member Riker seconds the motion and it passes unanimously. Member Linn abstains.

12. Public Comment

None

13. Adjournment and Future Agenda Items

New Vice-chair

22-23 Revised Final Budget

School Updates

Grant Updates

Construction Progress

Member Riker motions to adjourn the meeting, Member Frost motions to adjourn the meeting. The meeting is adjourned.

Items not acted on at this meeting may be acted on at future meetings.

DRAFT

Academic Report 9/28/2022
Submitted by Principal Eric Perez

Fall Map Scores:

- Fall MAP testing is complete.
- As a reminder, comparing MAP scores for Fall 22 to the 21.22 school year is not comparing the same cohort. For the most part, to compare 22.23 data to 21.22 data, you must compare 3rd grade (22.23) to 2nd grade (21.22)
- For the most part there were gains in average score

Comparing average RIT score from Fall 21 and Fall 22

Math					
Grade	Fall 2021	Fall 2022		Difference	
1	160	161		+1	
2	167	168		+1	
3	182	178		-4	
4	192	193		+1	
5	198	199		+1	
6	205	206		+1	
7	215	212		-3	
8	217	223		+6	
Reading					
Grade	Fall 2021	Fall 22		Difference	
1	159	160		+1	
2	167	167		0	
3	181	181		0	
4	193	194		+1	
5	201	197		-4	
6	208	209		+1	
7	217	213		+4	
8	216	221		+5	

2022 SBAC and Science CRT Scores:

- NSPF reporting for 2021-2022 shows that scores are generally down.
- Star ratings will not be given for the 21.22 school year due to the lasting impact of COVID, but numerical scores were given
- All SBAC data is in the Board Docs for this meeting
- Highlights:
 - ELA (Reading) scores grew in most levels with significant growth in the 6th and 7th grade
 - Math scores were generally down with the exception of growth in 3rd, 4th, and 7th (significant)
 - Science Scores were significantly down.

Overall Analysis and Next Steps:

- Data Shows that our children's map scores, in general, are growing at expected rates. Within specific groups, areas of improvement should be a focus for school improvement next year.
- Specific targeted intervention for Tier II and Tier III students in literacy and mathematics to improve reading comprehension.
- Intervention system in mathematics is being implemented through our foster grandparents and money has been budgeted to hire a part-time mathematics interventionist.
- Identify ways to implement Montessori-Based interventions to increase achievement on standardized tests
 - Working with the national center to begin using their MCSA program to align Montessori lessons to CCSS
- Utilize a Montessori Advisor (a combination Dean of Students/Montessori coach) to improve instruction at the tier I level to improve student outcomes.
- Begin a school-wide focus on utilizing CCSS and SBAC cognitive vocabulary so children have a greater understanding of the tests.

9/22/22 Finance Team Meeting Notes

Attendees: Reid Riker, Bonnie Pillaro, Cheryl Miller Mintz, Tammie Stockton, Eric Perez, Kaleigh Richards, Robin Barry, Sherrie Jordan, Elyse Neimann, Kelly Bodtke

1. **Edward Jones Update:** Year to date \$808,049 invested. 65% in a moderate growth account, and 35% in bonds creating consistent income. Overall, the accounts are healthy.
2. **Accounts Receivable:** \$0 balance in cash receivables

3. 2022-2023 Revised Budget:

REVENUE

- Funding per pupil is \$7,074 based on the July and August PCFP payment workbook received from NDE. YE funding per student was \$6,980.
- Special Education - State and Federal - funding totaled \$219,343.16
 - The special education expenses: wages, benefits and purchases services for speech therapy, occupational therapy, psychology and nurse exceed the grant funding by \$15,777.46. The General Fund will cover this difference.
- ESSER III grant: \$152,575.23
- ESSER II / GEER II grant: \$30,531.88
 - These two grants pay almost all of the wages and benefits for the counselor.
 - The ESSER III grant pays 100% of the wages and benefits for the reading and math interventionists, 25% of the wages and benefits for 8 aides and various educational materials and software.

EXPENDITURES

- Playground Equipment: \$100,000
 - Contact for playground equipment: \$57,836
 - Installation and surfacing is estimated to bring the total project expense to \$100K
- Extra Duty wages and benefits for setting up classrooms and for Montessori Week preparation: \$27,054.32
- Montessori Week expenses reported for YE23 are approx. \$45,500
- Parking lot resurfacing and grounds maint: \$42,000
- New administrative position: \$80,000
- YE2023 salary / hourly contracts included rate increase consistent with WCSD and appropriate step-up
- Medical insurance premiums increased approximately 18%
- Payoff of Sonitrol (former alarm monitoring company) contract: \$5,091
- Additional Desert Hills security system features (current alarm monitoring company): \$2,990
- School Safe ID: \$3,723.95

2022-2023 Revised Final Summary

	FUNDS & REVENUES	FUNCTION 1000 INSTRUCTION	FUNCTION 2100 SUPPORT SVCS STUDENTS	FUNCTION 2200 SUPPORT SVCS INSTRUCTION	FUNCTION 2400 GENERAL ADMIN	FUNCTION 2500 CENTRAL SERVICES	FUNCTION 2600 OPERATION / MAINTENANCE	FUNCTION 2900 PRE-K PROGRAM	FUNCTION 2900 ENRICHMENT PROGRAM	FUNCTION 3100 CAFETERIA	FUNCTION 1000 SPECIAL ED STATE	FUNCTION 1000 SPECIAL ED FEDERAL	FUNCTION 2100 ESSER I / GEER III	FUNCTION 2100 ESSER II / GEER II	FUNCTION 2100 ESSER DEBT SERVICE	Expense Totals
Donations-Unrestricted	\$ 5,000.00															
Donations-Restricted	\$ 20,000.00															
Other Revenue	\$ 21,810.00															
Human Svcs. Grant	\$ 41,077.00															
State Distributive Funds	\$ 3,044,744.00															
Lunch Program	\$ 377,300.00															
Pre-K Fees	\$ 696,765.00															
Enrichment Program	\$ 115,000.00															
Special Ed State Funding	\$ 165,513.28															
Special Ed Fed Funding	\$ 50,829.38															
ESSER III	\$ 152,575.23															
ESSER II / GEER II	\$ 30,531.66															
Salaries		1,205,108.78	81,803.98	50,333.80	184,828.00	171,878.05	22,858.28	354,884.05	53,788.42		92,607.92	27,928.23	91,522.28	23,828.63		\$ 2,381,246.42
Benefits		438,014.22	31,326.72	9,116.31	78,904.48	49,060.88	6,077.53	118,740.15	16,948.38		23,111.83	6,972.24	28,902.87	6,705.25		\$ 811,781.44
Purchase Services		94,933.17	47,023.95		32,830.42	170,337.00	184,827.55				64,921.75	18,578.85				\$ 614,252.48
Supplies		34,825.00	1,000.00			9,530.00	28,000.00	10,000.00	11,500.00	380,300.00			32,150.28			\$ 507,465.28
Property							1,804,428.43									\$ 1,804,428.43
Other		23,200.00				11,789.60		874.00	395.00	1,075.00				703,229.21		\$ 740,682.81
TOTALS:	\$ 4,724,145.27	\$ 1,794,181.17	\$ 181,154.65	\$ 59,450.11	\$ 284,562.90	\$ 412,365.33	\$ 2,145,899.79	\$ 484,689.20	\$ 82,812.78	\$ 381,375.00	\$ 180,641.50	\$ 54,479.12	\$ 152,375.23	\$ 39,831.88	\$ 783,229.21	\$ 6,539,678.87

Revenues Over/(Under) Expenses	\$ (2,215,530.60)
Unrestricted Funds to be expended	\$ 411,102.17
Restricted Funds to be expended	\$ 1,804,428.43
Net Revenues Over/(Under) Expenses	\$ -

